





HAYSVILLE
GEAR UP

IMPACT REPORTS
2020 - 2021

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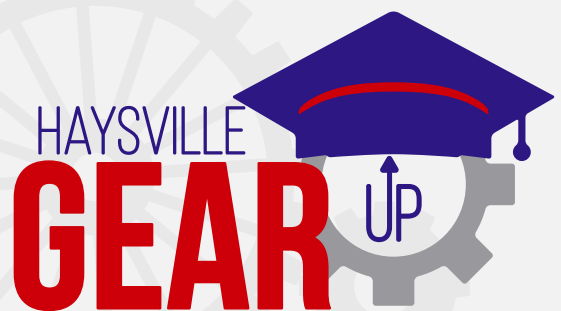


COVID-19 Impact

PROGRAM DESCRIPTION

Haysville GEAR UP Haysville GEAR UP is a partnership grant that is administered by Wichita State University. Haysville GEAR UP follows a cohort or whole-grade model, meaning that services are provided to all students in the participating grade level, rather than a selected group of students. This grant provides college access and success services to all cohort students starting in the 6th and 7th grade and will continue to provide services through their first year of postsecondary education.

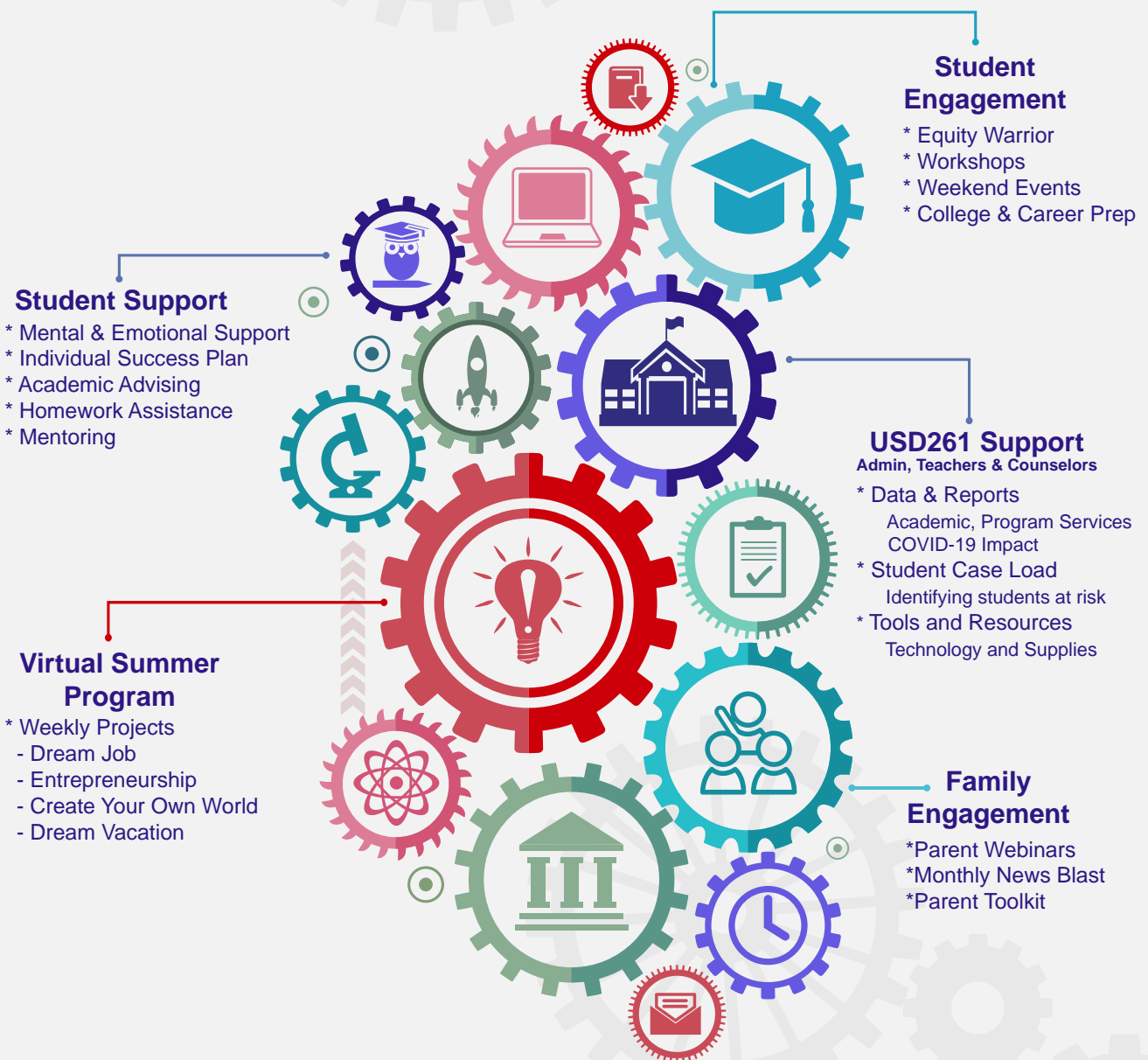
Haysville GEAR UP works with community-based partnership in USD 261 district to accomplish these goals. Through such partnership, Haysville GEAR UP provides students with direct services, including mentoring, tutoring, college visits, and financial aid counseling. The program will serve a minimum of 750 students each year. Class of 2024 and 2025 will be directly impacted by the program. The program looks to shift the district educational culture. Haysville GEAR UP aims to develop long-term, successful partnerships to support students in reaching college and providing them with the resources to succeed in college.



SERVICES & ACTIVITIES

Key Services

Successfully
Implemented
2020 - 2021



STUDENT PARTICIPATION

Remote & In-Person

SUMMER 2020 / FALL 2020 - SPRING 2021

Communication
876 Students
95%



**Individual
Success Plan**
886 Students
96%



Mentoring
718 Students
78%



Special Programs
581 Students
63%



**Homework
Assistance**
166 Students
18%



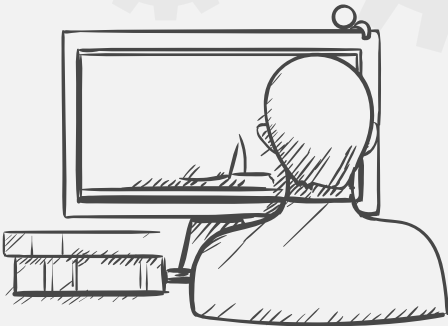
Summer Program
123 Students
12%



IMPACT REPORTS

The program transitioned to remote learning in March 2020. Continued to provide services and support remotely, and executed a virtual summer program.

Fall 2020 - September 4th, USD261 offered “parents choice” at the beginning of the school year .



Virtual Summer 2020

Student participation - 123 registered.

Weekly Projects - total of 4 projects

Each project had Math, English and College Prep component.

Fall 2020 - Spring 2021

Fall 2020 - September 4th

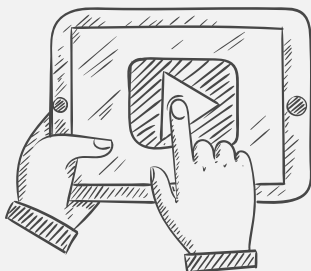
70% students opted for in person

30% students opted for remote learning

Fall 2020 - November

Students went fully remote and came back in person in March 2021.

Last nine weeks, students had a choice to be back in person or continue to stay remote.



Remote Learning

20% of students continued to stay remote.

GEAR UP team continued to provide services both in person and remote for students.

IMPACT REPORT

VIRTUAL SUMMER 2020

DREAM JOB



Life Style
Research - Salary
Budget - Expenses
Building a Resume
Mock Interview

START YOUR OWN BUSINESS



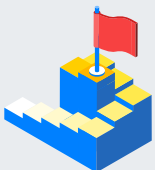
Business Plan
Research - Type of Business
Budget - Capital
Sales Pitch
Commercial

DREAM VACATION



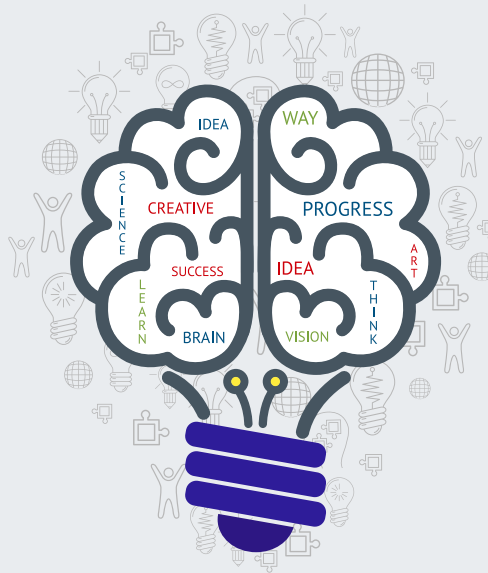
Destination
Research - Culture
Budget - Travel
Create a Brochure
Why should we go there?

CREATE YOUR OWN WORLD



Type of World
Research - Nature, Culture, Religion, Government.
Budget - Economy
Present Your World

WEEKLY PROJECTS



REGISTRATION

123
Students

PARTICIPATION

86%
Completed
Virtual Camp

ASSIGNMENTS

Over 350
Projects
Submitted

Virtual
Hang Outs

Research

Critical
Thinking

Creativity

Life Skills

English

Math

GRIT

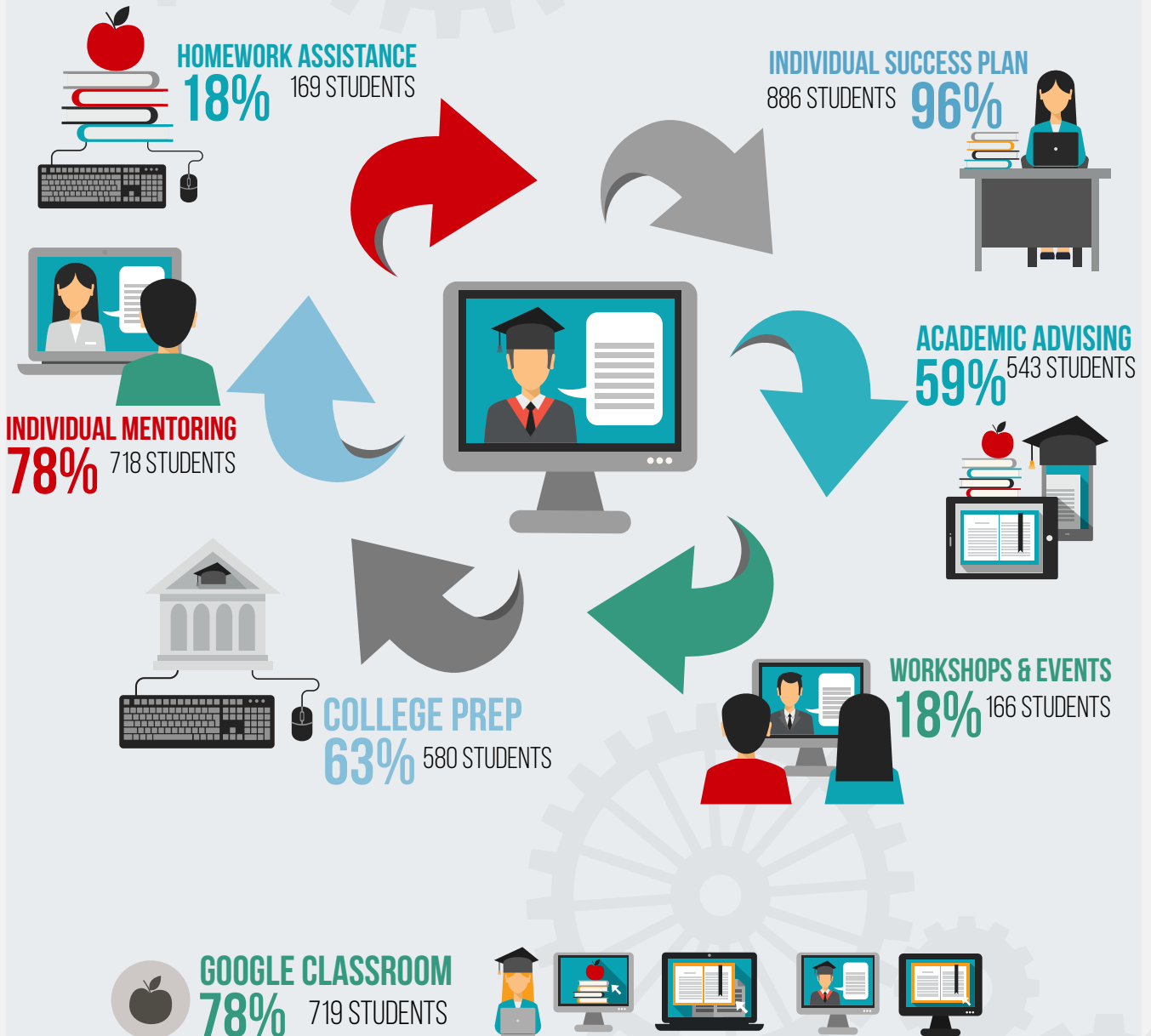


TOP 8 Projects were chosen each week.
Students were given points by attending virtual hangouts and completing assignments on time.

IMPACT REPORT

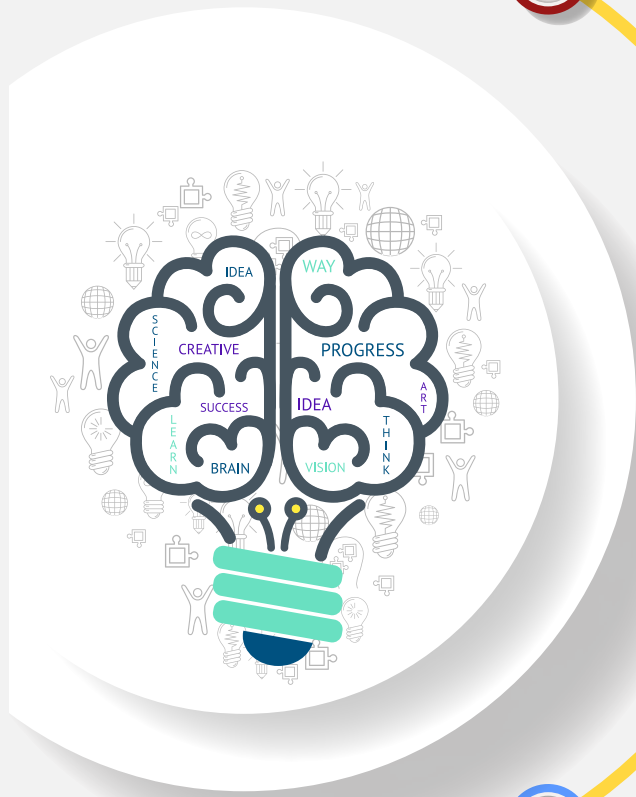
Fall 2020 - Spring 2021

SERVING IN - PERSON AND REMOTE STUDENTS - CLASS OF 2024 & 2025



Remote Learning

ENGAGING STUDENTS



Virtual Platforms

Google Classroom
Zoom
Social Media
Call & Text

Homework Assistance

Monday - Thursday
3:00 pm - 5:00 pm
Daily link to join in Google Classroom

Google Classroom

English & Math
College & Career Prep
STEAM
GRIT

Google Meet

Virtual Workshops
Tuesday - Thursday
11:00 am - 12:00 pm
2:00 pm - 3:00 pm
Daily link to join in Google Classroom

Social Media

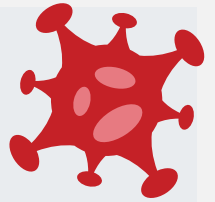
Messages & Facetime
Announcements
Resources
Reminders



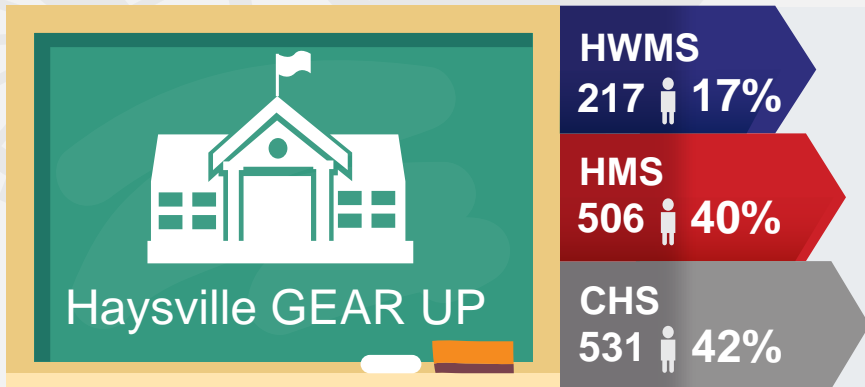
@HaysvilleGEARUP

COVID-19 IMPACT

COVID-19 IMPACT SURVEY



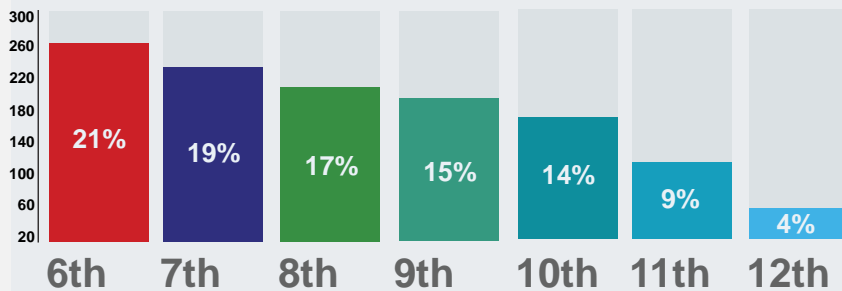
1254 Total Student Responses



Haysville GEAR UP surveyed students attending Haysville Middle, Haysville West and Campus High School. Survey consisted a total of 8 questions regarding the impact COVID-19 has had this past year.

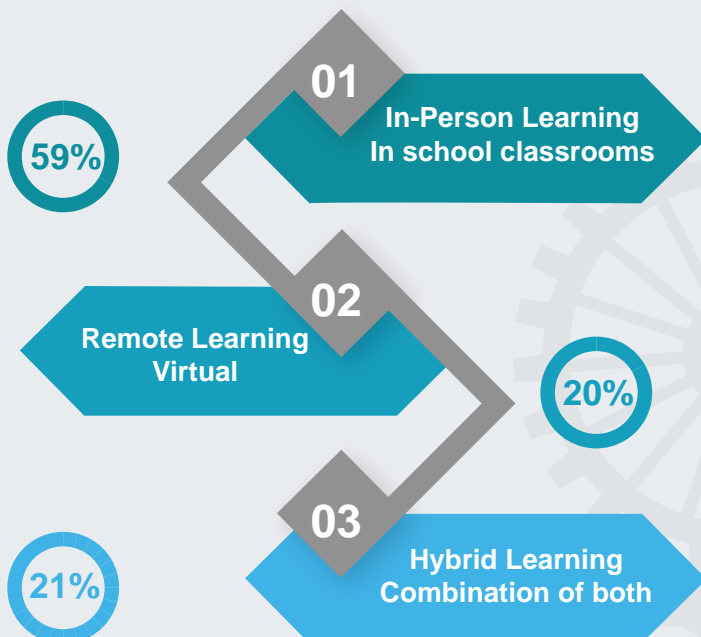
A total of 1254 students represent 45% of student population between all three schools. Students Response per school: 42% of students attending Haysville West Middle School. 65% of students attending Haysville Middle School. 35% of students attending Campus High School.

School Grade Level



Education Models









Students selected their preference

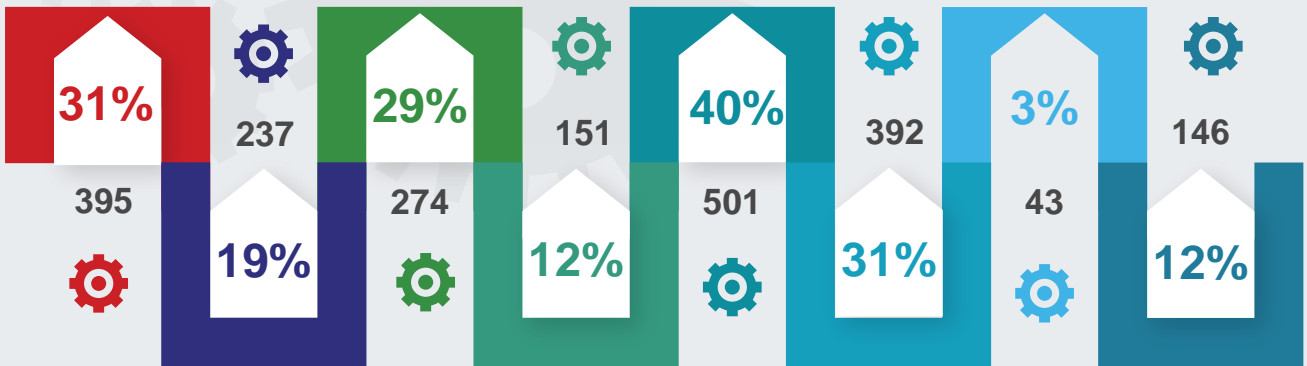


COVID-19 IMPACT

FAMILY IMPACT

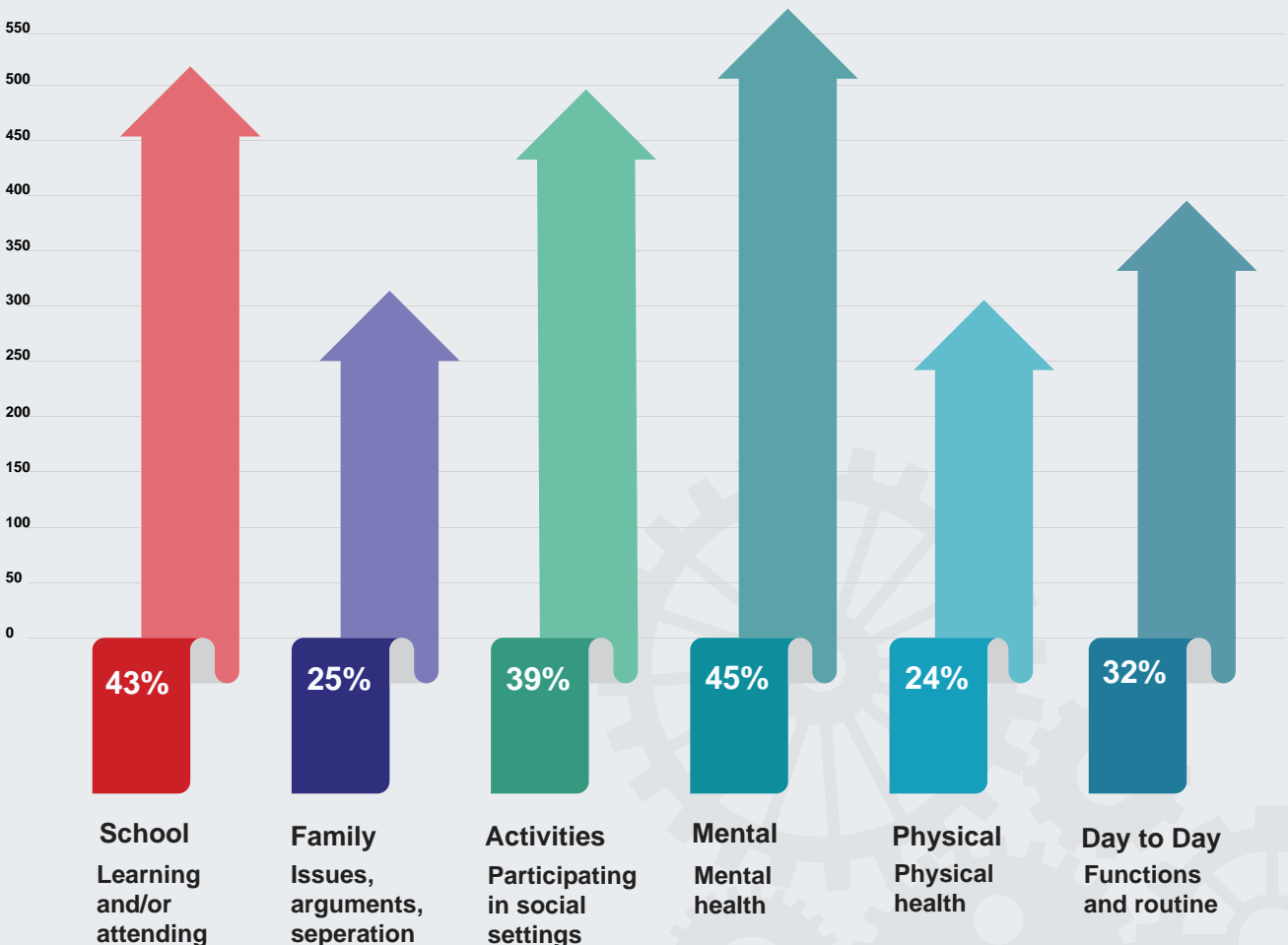
Students selected all that applied.

-  No Impact
-  Illness
-  Mental Health
-  Death
-  Job Loss
-  Food
-  Financial Stress
-  Other



Challenges

Students selected all that applied.



COVID-19 IMPACT

Skills

Acquired during the pandemic
Students selected all that applied.



01

Accountability
229 - 18%



11

Reliability
251 - 20%

Adaptability
452 - 36%

02

Resilience
147 - 12%

12



03

Appreciation
354 - 28%



13

Gratitude
63 - 5%

Cooking
489 - 39%

04

Respectfulness
339 - 27%

14



05

Critical Thinking
255 - 20%



15

Communication
477 - 38%

Daily Routine
433 - 35%

06

Scheduling
394 - 31%

16



07

Asking for Help
331 - 26%



17

Self-Care
227 - 18%

Multitasking
600 - 48%

08

Time Management
452 - 36%

18



09

Patience
572 - 46%



19

Self-Discipline
470 - 37%

Problem Solving
519 - 41%

10

Other
167 - 13%

20